

# Investing for Success

**Under this agreement for 2016  
Goondiwindi State High School will receive**

**\$212,740\***

## This funding will be used to

- Attain 75% or greater, of students achieving a 'C' standard or above in English, Maths and Science.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Increase the percentage of students reaching the upper two bands in NAPLAN across all strands.
- Increase all students' relative gain in NAPLAN writing.
- Maintain 95% or greater of Year 12 students attaining senior certification (Queensland Certificate of Education or Queensland Certificate of Individual Attainment).
- Increase the senior school retention percentage (Year 10 to Year 12).
- Close the gap between the percentage of Indigenous and non-Indigenous students attaining senior certification (Queensland Certificate of Education or Queensland Certificate of Individual Attainment).

## Our initiatives include

- Build teacher capability through school wide coaching and feedback program.
- Targeted Professional Learning for school leaders and teachers.
- Focus on consistency in delivery of curriculum and assessment processes.
- Review and analysis student performance data at regular intervals.
- School literacy plan will be reviewed and refined to align with and support the I4S intent and be reflected in the faculty literacy plans.
- Professional development and release time to support Master Teacher project.
- Development of staff capacity to teach skills in writing, as part of the Master Teacher Project.

## Our school will improve student outcomes by

- Additional administration to provide leadership, flexibility and support to teachers and teacher aides (**\$45 000**).
- Additional teaching staff to:
  - Reduce class sizes in years 7, 8 & 9 to form extension classes in year 8, 9 & 10 English and Maths to extend students achieving or near achieving U2B (**\$80 000**).
  - Implement intervention classes to students in years 7, 8 & 9 who are not attaining NMS (**\$8740**).

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Implement coaching and feedback support program to have all teachers to observe and be observed by the end of Semester 1. Feedback to include specific strategies to improve the literacy and numeracy capabilities across all Key Learning Areas **(\$10 000)**.
- Additional teacher aide support **(\$50 000)**.
- Release Queensland Certificate of Education (QCE) case managers to facilitate the strategic review of QCE attainment data and to generation individualised support plans for all at-risk students **(\$4 000)**.
- Support for the writing project, led by the Master Teacher. Including release time for professional development, moderation and resources **(\$15 000)**.

## Supporting Research:

1. Archer, AL and Hughes, CA. (2011) *Explicit Instruction: Effective and Efficient Teaching*, Guilford Press: New York.
2. Zyngier, David (2014) ***The Importance of Class Size in Education Matters***, Prime Creative Media: Melbourne, pp. 19-22.
3. Sharratt, L. and Fullan, M. (2012) ***Putting the Faces on the Data***, Corwin, OPC and Learning Forward: California.
4. Professional learning communities: Eaker, DuFour, DuFour
5. Data analysis: Lyn Sharratt
6. AITSL: Professional Standards for Teachers
7. School improvement: Grattan Institute, DETE

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