

Investing for Success

Under this agreement for 2018 Goondiwindi State High School will receive

\$216,845*

This funding will be used to

- Attain 75% or greater, of students achieving a 'C' standard or above in English, Maths and Science.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Increase the percentage of students reaching the Upper Two Bands in NAPLAN across all strands.
- Increase all students' relative gain in NAPLAN Writing.
- Maintain 95% or greater of Year 12 students attaining senior certification (Queensland Certificate of Education or Queensland Certificate of Individual Attainment).
- Increase the senior school retention percentage - Year 10 to Year 12 (education/training/work pathways not included).
- Close the gap between the percentage of Indigenous and non-Indigenous students attaining Senior certification (Queensland Certificate of Education or Queensland Certificate of Individual Attainment).
- Develop and Implement a program of induction/mentoring/coaching for new and beginning teachers.
- Improve Senior phase OP/QCS results and level of achievement (OP subjects).

Our initiatives include

- Focus on consistency in delivery of curriculum and assessment processes.
- Maintaining position for Head of Department – Teaching and learning, to improve the quality and consistency of teaching.
- Build beginning teacher capability through release time, induction program, mentor teachers and Head of Department – Teaching and learning.
- Build teacher capability through school wide coaching and feedback program.
- Targeted Professional Learning for school leaders and teachers.
- Review and analysis student performance data at regular intervals.
- Professional development and release time to support Master Teacher project.
- Development of staff capacity to teach skills in writing, as part of the Master Teacher Project.
- Engagement of Mighty Minds to develop capacity of students' skills across the Common Curriculum Elements.
- Additional teacher aide time to support teachers in classroom practices and with the delivery of differentiated work as per Individual Curriculum Plans.

Our school will improve student outcomes by

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| • Addition of Head of Department – Teaching and Learning/Mentoring | \$100,000 |
| • Implement intervention classes to students in years 7, 8 & 9 who are no attaining NMS in literacy | \$80,000 |
| • Release Professional Learning Community (STEAM writing project) to upscale the project to every teacher | \$30,740 |
| • Additional teacher aide support (\$60 000 – unexpended from 2017). | |

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Supporting Research:

1. Archer, AL and Hughes, CA. (2011) *Explicit Instruction: Effective and Efficient Teaching*, Guilford Press: New York.
2. Zyngier, David (2014) *The Importance of Class Size in Education Matters*, Prime Creative Media: Melbourne, pp. 19-22.
3. Sharratt, L. and Fullan, M. (2012) *Putting the Faces on the Data*, Corwin, OPC and Learning Forward: California.
4. Professional learning communities: Eaker, DuFour, DuFour
5. Data analysis: Lyn Sharratt
6. AITSL: Professional Standards for Teachers
7. School improvement: Grattan Institute, DET



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